

LIST of NATIONAL & REGIONAL PRIORITIES for JOINT & STRUCTURAL PROJECTS Erasmus+ KA2 – Capacity Building in Higher Education (CBHE) action

Please note that:

* **National priorities** are established in closed consultation between the EU Delegations and the Ministries responsible for higher education in the eligible Partner Countries concerned.

* **Regional priorities** are established by the Commission services based on the EU's external policy priorities and objectives with the Partner Countries' regions as identified in its regional strategic documents relating to the different funding instruments. They apply to all eligible regions under CBHE action.

At the application stage, applicants have to choose from the list of priorities established by consultation the priority /priorities which is/are the most relevant to the project objectives within the following types of projects:

Type of projects	Type of activities		
	Modernisation of curriculum by developing new and innovative courses and methodologies	Modernisation of governance, management and functioning of higher education	Strengthening of relations between higher education and the wider economic and social environment
Joint Projects	Category 1	Category 2	Category 3
Structural Projects		Category 2	Category 3

Category 1 – Curriculum Development
<p>The curriculum development project can include elements as follows, in the selected subject areas:</p> <ul style="list-style-type: none"> • Reform of degree programmes (introduction of three-cycle competency based degree programmes, credit transfer, Diploma supplement, etc.) • Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.) • Multidisciplinarity / Interdisciplinarity
Education: <i>Education science, Training for pre-school teachers, Teacher training without subject, Specialisation, Teacher training with subject specialisation</i>
Arts : <i>Audio-visual techniques and media production, Fashion, interior and industrial design, Fine arts, Handicrafts, Music and performing arts</i>
Humanities (except languages): <i>Religion and theology, History and archaeology, Philosophy and ethics</i>
Languages: <i>Language acquisition, Literature and linguistics</i>
Social and behavioural science: <i>Economics, Political science and civics, Psychology, Social and cultural studies</i>
Journalism and information: <i>Journalism and reporting, Library, information and archival studies</i>
Business and administration: <i>Accounting and taxation; Finance, banking and insurance; Management and administration; Marketing and advertising, Secretarial and office work</i>
Law: <i>Law</i>
Biological and related sciences: <i>Biology and biochemistry</i>
Physical sciences: <i>Chemistry, Earth science, Physics</i>
Mathematics and statistics: <i>Mathematics, Statistics</i>
Information and Communication Technologies: <i>Computer use, Database and network design and administration, Software and applications development and analysis</i>
Engineering and engineering trades: <i>Chemical engineering and processing, Environmental protection technology, Electricity and energy, Electronics and automation, Mechanics and metal trades, Motor vehicles, ships and aircraft</i>
Manufacturing and processing: <i>Food processing, Materials (wood, paper, plastic, glass), Textiles, clothes, footwear, leather, Mining and extraction</i>
Architecture and construction: <i>Architecture and town planning, Building and civil engineering</i>
Agriculture, forestry, fisheries and veterinary: <i>Crop and livestock production, Horticulture, Forestry, Fisheries, Veterinary</i>
Health: <i>Dental studies, Medicine, Nursing and midwifery, Medical diagnostic and treatment technology, Therapy and rehabilitation, Pharmacy, Traditional and complementary medicine and therapy</i>

Welfare: <i>Care of the elderly and of disabled adults. Child care and youth services, Social work and counselling</i>
Personal services: <i>Domestic services, Hair and beauty services,, Hotel, restaurants and catering, Sports, Travel, tourism, and leisure</i>
Transport services: <i>Transport services</i>
Environment: <i>Environmental sciences, Natural environments and wildlife</i>
Security services: <i>Military and defence, Protection of persons and property</i>
Category 2 - Improving management and operation of Higher Education institutions
<i>Support to:</i>
Governance, strategic planning and management of heigher education institutions <i>Including human resource and financial management, etc.</i>
University services <i>Such as support services for student mobility, student counselling and guidance, social services, academic affairs, libraries etc.</i>
Internationalisation of higher education institutions <i>Including recognition mechanisms and mobility, international relations capacities</i>
Quality assurance processes and mechanisms <i>Such as the development of mechanisms and benchmarks for quality assurance in different segments of HE (academic contents and services)</i>
Equity, access to and democratisation of higher education <i>Including disadvantaged groups of people and regions</i>
Development of research and innovative capacities <i>Excluding research activities</i>
Category 3 - Developing the Higher Education sector within society at large
<i>Support to:</i>
Lifelong learning, continuing education
Non-University sector at tertiary education level <i>Actions which target reforms in vocational and technical vocational education and training institutes and colleges which are offering tertiary education but are not universities.</i>
Development of school and vocational education at post-secondary non-tertiary education level <i>Reforming in-service training for teachers and reforms to the teaching profession</i>
University-enterprise cooperation <i>Such as support for students' practical placement, entrepreneurship, employability of graduates, etc.</i>
Recognition of qualifications and Qualification frameworks
Knowledge triangle, innovation <i>Such as reinforcing links between education, research and business</i>
New technologies in Higher Education <i>Support to the modernisation of Higher Education systems through the development of open educational resources, connectivity, the acquisition of digital skills and learning methods and mobilisation of stakeholders including teachers, learners, economic and social partners</i>
Definition, implementation and monitoring of the reform policies <i>Including evidence-based policies, financing of education, governance, quality assurance of public and private higher education sector, introduction of transparency tools and standards and guidelines</i>