



# The University of Jordan

## International Affairs Unit

### Externally funded projects Profile

## 2016-2025

## OVERVIEW

The Externally Funded Projects Department at the University of Jordan is dedicated to the strategic development, coordination, and management of projects supported by international and regional funding agencies. We work closely with faculty members, and administrative departments to develop competitive proposals, ensure successful project implementation, and maximize the institutional and societal impact of externally financed initiatives.

### Our Mission

To strengthen the University of Jordan's capacity for innovation, development, and global engagement by enabling access to external funding, supporting high-impact project implementation, and ensuring compliance with international standards and donor requirements.

### What We Do

We offer full-spectrum support for externally funded projects, including:

- Identifying and disseminating funding opportunities
- Providing technical and administrative support during proposal development
- Assisting with budgeting and cost structuring
- Reviewing and finalizing contracts and grant agreements
- Coordinating with university departments for project implementation
- Monitoring deliverables and ensuring timely reporting to funders
- Facilitating internal procedures and compliance with donor regulations

### Strategic Focus Areas

Our portfolio covers a wide range of development and capacity building themes, with special emphasis on:

- Climate action and sustainability
- Health and social development
- Green and renewable technologies
- Digital transformation and AI
- Cultural heritage, archaeology, and regional studies
- Governance, youth engagement, and institutional capacity-building
- Sustainable tourism and environmental protection

### Track Record

- Management of over 40 externally funded projects in the last decade
- Engagement with more than 200 international partners and stakeholders
- Funding secured from major donors and organizations, including:
  - European Commission (e.g., Horizon Europe, PRIMA, Erasmus+ Capacity Building)
  - DAAD – German Academic Exchange Service (project-based cooperation)
  - USAID, UNDP, GIZ, and regional development programs
  - Private sector and philanthropic foundations
  - Nuffic (Netherlands organization for internationalization in education)

### Why Work with Us?

- Supported by the University of Jordan's strong academic legacy, international recognition, and trusted leadership in higher education across the region.
- Proven experience in managing complex, multi-partner projects
- Professional and compliant financial and administrative systems

- Dedicated team with expertise in proposal development and project governance
- Commitment to ethical practices, sustainable impact, and strategic alignment with global goals

## EUROPEAN UNION FUNDED PROJECTS

### ERASMUS + FRAME

The University of Jordan's engagement in Erasmus+ projects plays a pivotal role in fostering international collaboration and exchange among students and staff within the European Union.

The University of Jordan derives substantial benefits from the Erasmus+ program, elevating institutional capacity and bolstering its international profile. The University of Jordan actively participates in over 20 projects spanning various fields, including Capacity Building in Higher Education (CBHE), Vocational Education and Training (VET), Virtual Exchange, Capacity Building in VET, and Capacity Building in Youth.

Furthermore, the university's involvement in Erasmus+ projects contributes to the advancement of social inclusion and diversity. It opens doors for students and staff from diverse backgrounds to partake in international mobility initiatives. This collective effort serves to fortify the education system and champion European values and collaboration on a broader scale.

Projects funded by the European union under the Erasmus+ scheme



#### **1. EGREEN - Development of Environmental Engineering Courses and Injection of Climate Change Concept for Undergraduate Curriculum. (2016-2019)**

The project aims to ensure that the universities in Jordan and Syria can offer a high quality education compatible with European standards and meets the market needs of the emerging knowledge-based society by modernising their 'environment' curricula, developing and implementing a sustainable bachelor degree programme. Also, EGREEN aims to introduce the concept of climate change in order to graduate professional leaders who can meet market needs of the country as well as it will Develop and integrate a bachelor degree program with an appropriate laboratory component in environment jointly taught by universities in Jordan and Syria and brought into line with the Bologna requirements.

Our partner universities in EGREEN project are:

The University of Jordan – Jordan	German Jordanian University - Jordan
Al al-Bayt University - Jordan	Al-Zaytoonah University of Jordan- Jordan
Mutah University- Jordan	Jordan University of Science and Technology- Jordan
Al-Baath University- Syria	Aleppo University - Syria
Tishreen University- Syria	Hamburg University of Technology – Germany
OWL University of Applied Sciences and Arts - Germany	University of Innsbruck – Austria
Catholic University of Portugal - Portugal	Paulo & Beatriz – Consultores Associados, Lda- Portugal



## 2. FOODQA - Fostering Academia-Industry Collaboration in Food Safety and Quality (2016-2019)

The FoodQA project aims at reinforcing and structuring a Jordanian network for promoting entrepreneurship and innovation in the food area, while improving the flow of knowledge and cooperation between HEI and industry. To achieve this ambitious goal, the consortium identified a set of activities to be carried out through the creation of the FoodQA centers. These activities will lead to key changes in teaching and learning approaches and will build strong & durable bridges between academia and industry.

Our partner universities in FOODQA project are:

- The University of Jordan – Jordan
- Mutah University- Jordan
- Paulo & Beatriz – Consultores Associados, Lda- Portugal
- Al-Balqa’ Applied University- Jordan
- Jordan Food and Drug Administration (JFDA) - Jordan
- University of Split – Croatia
- Agricultural University of Athens – Greece
- Jordan University of Science and Technology- Jordan
- The Leipzig University of Applied Sciences - Germany
- Creative Thinking Development - CRE.THI.DEV – Greece
- Jordan company for Antibody Production - Jordan
- University of Teramo – Italy
- Jerash University - Jordan



## 3. VTC - Vocational training center for undergraduate university students and teachers in Jordan (VTC). (2016-2019)

VTC project aims to construct a vocational training center for graduate and undergraduate students in partners universities; to apply a vocational training for the students to enhance and to develop their abilities and to build bridges between their theoretical study and vocational training skills; and also to develop a vocational training program in order to create and publish common methodology and legal documentation for the lifelong Learning, E-learning and Distant Education, practical training for all universities in Jordan in accordance with European standard. Furthermore; the project aims to develop and to enhance the staff abilities who will lead the vocational training.

Our partner universities in VTC project are:

- Leipzig University of Applied Sciences - Germany
- Paulo & Beatriz – Consultores Associados, Lda- Portugal
- Jordan University of Science & Technology- Jordan
- Al-Balqa’ Applied University- Jordan
- Mutah University- Jordan
- Paços de Brandão Teaching and Development Association - Portugal
- Jordan University- Jordan
- German Jordanian University – Jordan
- Al albayt University – Jordan





#### 4. CCSAFS - Developing a MSc. Programme in Climate Change, Sustainable Agriculture and Food Security (2016-2019)

The project's aim is to respond to the needs identified through the development of an inter/multidisciplinary MSc programme in Climate Change, Agricultural Development and Food Security that will help promote the Sustainable Development Goals, especially SDG 2, by providing students with the skills and tools for developing agricultural practices, policies and measures to address the challenge that climate change poses for agriculture and food security in the two target countries and in the MENA region, in general

Our partner universities in CCSAFS project are:

- Jerash University - Jordan
- Mutah University- Jordan
- Aswan University - Egypt
- Heliopolis University - Egypt
- SEKEM/RCE Cairo - Egypt
- University of Padova - Italy
- Regional Centre of Expertise on Education for Sustainable Development (RCE) - Greece
- Jordan University- Jordan
- Jordan University of Science & Technology- Jordan
- Al Azhar University- Egypt
- Suez Canal University - Egypt
- University of Crete - Greece
- Frederick University – Cyprus



#### 5. FORC- Pathway in Forensic computing. (2016-2020)

FORC is one of the Erasmus plus capacity building projects in higher education, it aims at creating a multidisciplinary pathway where IT students learn issues of forensic computing from a legal perspective and vice versa. This will take place by developing the IT and Law curricula in participating universities to this effect.

Our partner universities in FORC project are:

- AL-Andalus Software Development Company – Palestine
- Dublin City University - Ireland
- Palestine Technical University – Kadoorie – Palestine
- University of Jordan – Jordan
- Al-Quds University – Palestine
- Middlesex University Higher Education Corporation – United Kingdom
- Princess Sumaya University for Technology – Jordan



#### 6. HEBA - High level rEnewable and energy efficiency mASter courses. (2017-2021)

The project aims to reform and improve existing master programs in Energy Efficiency (EE) and Renewable Energy (RE) on single technology and energy systems level, improving existing or establishing Centers/Laboratories of EE+RE in Jordan, Lebanon, and Egypt.

Our partner universities in HEBA project are:

- American University of Beirut - Lebanon
- Arab Academy for Science, Technology and Maritime Transport - Egypt

- Helwan University - Egypt
- Hamburg University of Technology – Germany
- Lebanese University - Lebanon
- University of Jordan - Jordan
- Jordan University of Science and Technology – Jordan
- Sapienza University of Rome – Italy
- University of Cyprus - Cyprus



## 7. Meditec - Training for Medical Education via Innovative e-Technology. (2017-2020)

The MediTec project will support and modernize the medical education in Jordan, Iraq, and Iran by establishing Innovative Training Centers with Immersive Medical Learning Platform and realistic simulation models in order to improve the practical and soft skills for students in medical education in Jordan, Iraq, and Iran.

Our partner universities in KALCEA project are:

- Jordan University of Science and Technology - Jordan
- Hashemite University - Jordan
- University of Duhok - Iraq
- University of Basra - Iraq
- Iran University of Medical Sciences - Iran
- University of Malta – Malta
- Masaryk University - Czech Republic
- The University of Jordan - Jordan
- Princess Sumaya University for Technology - Jordan
- University of Baghdad - Iraq
- Tehran University of Medical Sciences - Iran
- Yarmouk University – Jordan
- Pavol Jozef Šafárik University in Košice – Slovakia



## 8. JOB-JO- Promoting youth employment in remote areas in Jordan (2018-2022)

Job-Jo aims to reduce unemployment and poverty in remote areas in Jordan through the establishment of multiple business Bureaus in the participating higher education institutions. These Bureaus will provide the necessary teaching and training services for the unemployed graduates and re-qualify them to increase their job opportunities. Job Jo also claims to have a special focus on women. The foreseen outcomes will effectively contribute to improve the capacity building process at the national level and to allow graduates to gain the skills and training needed for their profession.

Our partner universities in JOB-JO project are:

- Mutah University - Jordan
- Al Hussein Bin Talal University - Jordan
- Grator Alkarak Municipality - Jordan
- University of Cyprus – Cyprus
- Jordan University of Science and Technology - Jordan
- Tafila Technical University - Jordan
- The Ministry of Public Works and Housing - Jordan
- Leipzig University of Applied Sciences - Germany
- ISLA Leiria Academy - Portugal
- University of Jordan – Jordan



## 9. WaSec - Innovations in Water Education Programs: Enhancing Water Security and Socio-economic Development in the Eastern Mediterranean under Climate Change (2018-2022)

The main purpose of WaSec is to reform the current water related programs and/or create new one, through establishing and implementing a new innovative teaching tool, parallel with development of modernize state-of-art and life example learning material for the water resources development sector, that are based on strong cooperation between companies and HEIs, taking into consideration potential climate change impacts, while utilizing the adaptive learning and teaching methods.

Our partner universities in WaSec project are:

- Palestine Technical University – Kadoorie - Palestine
- International Hellenic University - Greece
- Al Quds University (AQU) - Palestine
- The Open University of Cyprus - Cyprus
- Princess Sumaya University for Technology - Jordan
- Applied Scientific Research Fund – Jordan
- Hydro-Engineering Consultancy- Palestine
- Jordan University of Science and Technology - Jordan
- The Amsterdam Centre for World Food Studies (ACWFS) – Netherlands
- University of Jordan - Jordan
- Polytechnic University of Madrid - Spain
- Palestinian Water Authority – Palestine
- Creative Thinking Development - CRE.THI.DEV – Greece



## 10. eMWRE - eMaster in Water Resources Engineering. (2018-2021)

The eMWRE will implement an innovative eMaster in water resources to modernise the education using innovative technology and advanced tools to provide more sustainable solutions to the water scarcity problems in the MENA region. The project also aims at developing an eLearning platform to promote joint research, develop and educate on Open Source Software and Open Access data for Integrated Water Resources Management.

Our partner universities in eMWRE project are:

- Free University of Brussels - Belgium
- Mutah University - Jordan
- Eummena - Belgium
- The Islamic University Gaza – Palestine
- Al-Quds University - Palestine
- University Of Jordan - Jordan
- IHE Delft Institute For Water Education - Netherlands



## 11. HANDS – Traditional craft Heritage trAining, desigN and marketing in jorDan and Syria (2019-2023)

Based on the existence of Syrian master practitioners of traditional crafts in Jordan, and Syria, this creates an opportunity to house these crafts in academic programs in these countries which has a market that demand for such crafts. The objective of this project is to create a potential Levantine vocational craft project in ME based on high expertise of Syrian and Jordanian craftsmen and to serve the community in the

field of vocational skills training projects. Providing a university vocational career-relevant training of high-quality through special designed courses based on innovative heritage training and state of the art craft facilities. Hands project will provide practice oriented career relevant education in short and intense courses that lead to accredited vocational diploma degree preparing craft based craftsmen for professional practice in craft heritage projects through establishing a traditional craft centres in Jordan and Syria.

Our partner universities in ITEM project are:

- Al-Zaytoonah University of Jordan - Jordan
- Jordan University of Science and Technology - Jordan
- Karmeh Design Studio - Jordan
- Manara University - Syria
- World University Service of the Mediterranean - Spain
- University of Florence – Italy
- OWL University of Applied Sciences and Arts – Germany
- The University of Jordan - Jordan
- Hashemite University - Jordan
- Tishreen University - Syria
- Albaath University – Syria
- Blue Room Innovation S.L – Spain
- Guglielmo Marconi University – Italy
- CESIE – Italy



## **12. EDU4ALL– Disability as diversity: The inclusion of students with disabilities in higher education. (2019-2022)**

Disability support is the main aim of our project. We aim at establishing an “Inclusive Education Unit” that follows the international standards with the objective of equality in Education, Activities, and Services for students with disabilities. Edu4ALL is an innovative project to empower students with disabilities academically, socially, and psychologically through 4 goals: 1)reach; 2)development; 3)equity & quality; 4)sustainability. Edu4ALL aims to reach students with disabilities and to build their capacity by including them in universities programs and increasing the successful participation of them; to build the capacity of staff (lecturers, administrative, and technician) and to ensure they are well trained for teaching and serving students with disabilities; to ensure that the educational experiences that students receive are high quality; and to ensure sustainability. The institution and classroom will operate on the premise that students with disabilities are as fundamentally competent as students without disabilities. Therefore, all students can be full participants in their classrooms and in the local institution community.

Our partner universities in this project are:

- Palestine Technical University - Kadoorie (Ptuk) - Palestine
- National and Kapodistrian University of Athens - Greece
- Innovative Technologies and Education UG (Int@E UG) - Germany
- Palestine Technical College - Palestine
- University of the Basque Country – Spain
- University Of Jordan - Jordan
- Partners For Sustainable Development - Palestine
- Irbid National University - Jordan
- Al-Ummah University College - Palestine



### 13. NAWAMED - Nature Based Solutions for Domestic Water Reuse in Mediterranean Countries . (2019-2022)

NAWAMED aims at changing the urban water management practice by mean of innovative, sustainable, and low-cost treatment technologies, applicable in a decentralised way, to replace the use of potable water with good quality of NCW. The project will demonstrate the technical and economic feasibility of nature-based and low-cost solutions, such as living green walls, to treat non-conventional water resources in schools, universities, public facilities and in a refugee camp. Recovered wastewater or storm water will be reused for different purposes, including toilet flushing and irrigation and therefore consumption of potable water for domestic uses will be decreased. Furthermore, the project will showcase that design and architecture can make buildings water producers rather than water consumers.

Our partner universities in NAWAMED project are:

- Province of Latina - Italy
- IRIDRA - Italy
- EuroMediterranean Center for the Sustainable Developmen (SVI.MED. ) - Italy
- Centre for Water Research and Technologies - Tunisia
- University of Jordan - Jordan
- Energy and Water Agency - Malta
- American University of Beirut - Lebanon



### 14. HEALING - DevelopinG a MultidiscipliNary Diploma on Art ThErapy in Health Education. (2020-2023)

The main objective of the project is to represent and encourage the development of the Arts Therapies and Arts Therapies education in partner countries, in particular, to design professional educational program (e-learning package) that will enable all staff and students working with patients with long term conditions to offer their patients arts-based therapeutic activities. The consortium will collaborate to create materials for the eLearning package of vocational training for staff and students in how to use the arts as a therapeutic tool

Our partner universities in HEALING project are:

- The University of Jordan - Jordan
- Hashemite University - Jordan
- Irbid National University - Jordan
- Jordan University of Science and Technology- Jordan
- Isra University- Jordan
- University of Gabes - Tunisia
- University of Sfax - Tunisia
- University of Sousse - Tunisia
- Brescia University - Italy
- Polytechnic Institute of Porto – Portugal
- National and Kapodistrian University of Athens – Greece
- Catholic University of Portugal - Portugal
- Josip Juraj Strossmayer University of Osijek - Croatia
- University College Leuven Limburg – Belgium



### 15. iBMS-JO - Establishment of Intercalated Program in Basic Medical Sciences in Jordan (2020-2023)

Due to critical shortage of scientists and academicians holding higher degrees in the various disciplines of basic medical sciences our Medical Schools are essentially entitled to apply a set of innovative ways that guarantee the graduation of high-quality, scientifically equipped, basic medical scientists in the shortest possible timeframe. We, therefore, propose a new intercalated program of basic medical sciences that runs tightly parallel to the Bachelor of Medicine program we already have

Our partner universities in iBMS-JO project are:

- Al-Balqa Applied University - Jordan
- Hashemite University - Jordan
- Higher Education Accreditation Commission - Jordan
- Jordan Company for Antibody Production - Jordan
- Mutah University - Jordan
- University of Jordan - Jordan
- Yarmouk University – Jordan
- Creative Thinking Development - CRE.THI.DEV – Greece
- University of Patras - Greece
- Umeå University – Sweden
- University of Porto - Portugal
- University of Pisa - Italy



#### **16. DeCAIR - Developing Curricula for Artificial Intelligence and Robotics (2021-2024)**

a project that intends to develop curricula in the areas of AIR through new master's and bachelor programs. These programs will give students opportunities to specialize in AI technologies, Robotics technologies, or using AI solutions to develop smart and autonomous robots that can solve unconventional problems. Additionally, DeCAIR will improve the curricula of existing masters and bachelor programs in the areas of AIR, establish relevant modern laboratories, and implement modern teaching methods such as flipped learning and project-based learning. All this will improve the graduates' practical skills and enable them to exploit these revolutionary technologies to solve local and regional problems, create new jobs, and to start new ventures. Other project aims are to improve the teaching capacity at universities of the Partner Countries, build a network of highly qualified professionals in these areas among partner universities, and improve collaboration with local and regional industries and community for applying AIR technologies in solving industry and community problems.

Our partner universities in DeCAIR project are:

- Beirut Arab University - Lebanon
- Creative Thinking Development - CRE.THI.DEV – Greece
- Jordan University of Science and Technology - Jordan
- Tafila Technical University - Jordan
- University of Granada – Spain
- University of Jordan - Jordan



#### **17. AARMENA - the Academic Alliance for Reconciliation in the Field of Higher Education in Peace, Conflict Transformation, and Reconciliation Studies in the Middle East and North Africa.(2021-2024)**

the goals of the AARMENA is on the way to be achieved: the establishment and the spreading of reconciliation studies in the MENA region. The study of reconciliation process, conflict transformation and peacebuilding is an ongoing progress that is vital for the MENA region, that would help societies, plead and help assist in reconciling with enemies in such a way both can make a better future for their children. For that reason, the AARMENA is a way for prosperity among nations, communities. Building Capacity in the Field of Higher Education in Peace, Reconciliation and Conflict Transformation Studies in the MENA Region.

Our partner universities in AARMENA project are:

- Al Azhar University Gaza - Palestine
- Al-Istiqlal University - Palestine
- Petra for Education - Jordan
- Martyr Hama Lakhdar University- Algeria
- University Mohamed Lamine Debaghine Setif 2– Algeria
- University of Jordan - Jordan
- University of Innsbruck - Austria



#### 18. ECO-CAR - Vocational Training Diploma on Electrical and Hybrid Vehicles (2021-2024)

The Main objective of ECO-CAR Project is to develop a multidisciplinary diploma in the field of Electrical and Hybrid cars as well as to bring together and strengthen the cooperation between companies and HEIs.

Our partner universities in ECO-CAR project are:

- The University of Jordan - Jordan
- Mutah University- Jordan
- Al-Balqa Applied University - Jordan
- Applied Science Private University- Jordan
- OWL University of Applied Sciences and Arts - Germany
- The University of Deusto - Spain
- National Technical university of Athens - Greece
- Jordan University of Science and Technology- Jordan
- Tafila Technical University - Jordan
- Al Hussein Technical University - Jordan
- Al-Zaytoonah University of Jordan- Jordan
- RWTH Aachen University- Germany
- The Department of Automotive Technologies – Hungary
- University of L'Aquila - Italy



#### 19. ICT4EDU - Enhancing ICT Competencies Of Early Childhood Educators At HEIs In MENA Countries (2022-2025)

The Main objective of (ICT4EDU) project in to enhance the quality of ICT competencies of early childhood teacher's educators in the (9) higher education institutions in Jordan, Palestine and Egypt in line with advance EU practices, thereby enhancing the quality of the education in pre-schools in Jordan, Palestine and Egypt.

Our partner universities in ICT4EDU project are:

- The University of Jordan - Jordan
- Mutah University - Jordan
- Suez Canal University - Egypt
- Palestine Technical University – Kadoorie- Palestine
- Al-Istiqlal University - Palestine
- University of Bucharest - Romania
- Irbid National University - Jordan
- Al-Azhar University - Egypt
- Heliopolis University- Egypt
- Palestine Technical College - Palestine
- Frederick University - Cyprus
- Polytechnic Institute of Porto - Portugal



#### 20. INNOMED - Boosting Innovative Solar Energy Technologies and Applications in Mediterranean Countries Education. (2022-2025)

The purpose of this project is to bring together and strengthen the cooperation between enterprises and HEIs, to promote innovation in Solar Energy education, promote climate change prevention and to enhance socio-economic development, through the development of courses about Solar Energy applications, technologies, and solar energy systems implementation and operation with adaptive learning and teaching methods.

Our partner universities in INNOMED project are:

- University of Salento – Italy
- National University College of Technology – Jordan
- University of Jordan – Jordan
- Mohammed V University of Rabat – Morocco



- Cadi Ayyad University – Morocco
- University of Innsbruck – Austria
- University of Cyprus – Cyprus
- National Technical University of Athens - Greece

## 21. COSMO - Vocational Training Diploma on Cosmetology.(2022-2025)

COSMO plans to create “Sustainable growth and jobs” by preparing a generation of qualified individuals and supporting them through creating their own business which will enable them to effectively participate in the highly competitive job market and in turn generating local employment opportunities.

Our partner universities in COSMO project are:

- Inventage Advisory Group – International Strategic and Operational Consult – France
- University of Jordan – Jordan
- Al-Azhar University – Egypt
- University of Monastir – Tunisia
- University of Florence – Italy
- National University College of Technology – Jordan
- Suez Canal University – Egypt
- University of Sousse – Tunisia
- Josip Juraj Strossmayer University of Osijek– Croatia



## 22. AgroTec- AgroTechnology VET Centres to Network and Train Future Farmers in Jordan and Palestine. (2022-2025)

The main goal of the project is to establish a network of agro-technological centres in the partner universities of Jordan and Palestine territory (JO&PS) to develop practical and innovative VET courses and promote cooperation between companies and VET institutions as well as create links between all stakeholders of the Agri-Food value chain, focusing on university-enterprise cooperation.

Our partner universities in AgroTec project are:

- Agriwatch Bv Company - Netherlands
- University Of Jordan - Jordan
- Palestine Technical University - Kadoorie (Ptuk) - Palestine
- Slovak University Of Agriculture In Nitra - Slovakia
- Mutah University - Jordan
- National University College of Technology - Jordan
- Palestine Polytechnic University - Palestine
- Int@E Ug – German



## 23. BLUE-ERA- Curriculum Development for the sustainable Blue Economy Study Towards the Achievement of, Ocean Decade in Tunisia, Egypt, and Jordan. (2023-2026)

The main objective of the current proposal on BLUE-ERA is the establishment of a novel master's degree program for sustainable blue economy in the south Mediterranean region (Region 3 countries: Tunisia, Egypt and Jordan). Our ultimate objective is to use ocean resources on sustainable manner for local economic growth needs, improved livelihoods, entrepreneurship to local needs and generating employment (empowerment of youngs) while preserving the health of ocean ecosystems.

Our partner universities in BLUE-ERA project are:

- University of the Littoral Opal Coast - France
- University of the Aegean - Greece
- Alexandria University - Egypt
- University of Monastir – Tunisia
- AL al-Bayt University – Jordan
- University of Palermo – Italy
- Arab Academy for Science, Technology and Maritime Transport - Egypt
- University of Sousse - Tunisia
- University of Jordan – Jordan



## 24. CAP4Preceptors – Supporting medical students’ clinical experiences, Capacity building Educational Program for Preceptors. (2023-2026)

The main goal of the project is to build the capacity of clinical preceptors who work in the educational hospitals in Jordan, using the TOT methodology, and through the international cooperation and partnership between six higher education institutions in Jordan, the Ministry of Health and two EU higher education institutions in the field of medical education.

Our partner universities in CAP4Preceptors project are:

- Hashemite University – Jordan
- Jordan University of Science and Technology – Jordan
- Yarmouk University – Jordan
- University of Patras - Greece
- University of Jordan – Jordan
- Mutah University – Jordan
- Al-Balqa Applied University – Jordan
- University of Minho – Portugal

## 25. Qeyadah: Empowering Youth for Stronger Communities./ EU Commission (2024-2027)

"Qeyadah" aims to empower young people as active agents of change by enhancing their leadership skills, civic engagement, and participation in community development. Through targeted training, mentorship, and support for youth-led initiatives, the project seeks to build resilient, inclusive, and sustainable communities—particularly in underserved areas of Jordan—while contributing to the broader goals of social cohesion, democratic participation, and local development in line with the EU’s regional cooperation strategy.



## 26. Developing a curriculum on Green Hydrogen Technologies and Applications in Southern Mediterranean Countries (GREEN )

The purpose of this project is to bring together and strengthen cooperation between companies and HEIs through the development of courses in Innovative Green hydrogen Technologies, while taking into consideration potential climate change impacts, with adaptive learning and teaching methods. HEIs are not highly engaged with the larger society, which leads to graduates being less desirable by enterprises and companies. This can be alleviated by establishing truly collaborative relationships between HEIs and enterprises. This is one of the purposes of establishing courses for Green Hydrogen Technologies for several applications. The involvement of enterprises in the courses should be active and proactive. GREEN-H2 will also strengthen the collaboration among the region's countries by providing courses that can be adopted and implemented by all the courtiers of the region. Students from different countries of the region will have the chance to interact with each other through virtual courses.

Our partner universities in GREEN project are:

- UNIVERSITAET INNSBRUCK - Austria
- AL-HUSSEIN BIN ABDULLAH II TECHNICAL UNIVERSITY - Jordan
- HELIOPOLIS UNIVERSITY ASSOCIATION - Egypt
- UNIVERSITE DE TLEMEN - Algeria
- University of Jordan – Jordan
- Arab Academy for Science, Technology and Maritime Transport - Egypt
- UNIVERSITE PANAFRICAIN INSTITUT DES SCIENCES DE L'EAU ET DE L'ENERGIE - Algeria
- TECHNISCHE UNIVERSITAT HAMBURG - Germany

- UNIVERSITY OF CYPRUS – Cyprus

## 27. TEChnical GREen Engineering skills for MEDiterranean Region (TECGREMED)

The TECGREMED project fosters the development of vocational education and training (VET) in green engineering skills innovation across Europe neighbouring countries , through the establishment of training program in the regions of Jordan , Palestine , Iraq which empowers local and refugees youth with innovative, inclusive and sustainable set of skills needed for labour market. In order to foster environmental, social and economic development in partner countries through green and sustainable innovation processes enabled by VET European experts.

Our partner universities in **TECGREMED** project are:

- AN-NAJAH NATIONAL UNIVERSITY - Palestine
- SICUREZZA E LIBERTA' – Italy
- UNIVERSITAT POLITECNICA DE VALENCIA - Spain
- UNIVERSITE SIDI MOHAMMED BEN ABDELLAH - Morocco
- University of Jordan – Jordan

## US Embassy in Amman

### 1. Yale-University of Jordan (UJ) Joint Training Program in Addiction Medicine (2021-2023)

The Yale-UJ Joint Training Program in Addiction Medicine, with generous support from the US Embassy in Amman, aims to bilaterally share expertise and provide the opportunity of exchange between academic institutions for faculty, students, and other key stakeholders on the identification and treatment of substance use disorder while paying specific attention to cultural competency and interprofessional training.

Our partner universities in the project are:

- University of Jordan – Jordan
- Yale School of Medicine – USA
- UNIVERSITAT POLITECNICA DE VALENCIA - Spain
- UNIVERSITE SIDI MOHAMMED BEN ABDELLAH - Morocco
- Forearms of Change Center to Enable Community – Jordan
- National Center of Addiction – Jordan
- Drug Enforcement Administration – Jordan
- Jordan University Hospital – Jordan
- Jordan Food and Drug Administration - Jordan

## German Academic Exchange Service: DAAD

## 1. Smart.ECO (2023-2024)

The aim of "Smart.Eco" is to give students and scientists the opportunity to gain further qualifications and develop intercultural skills within the framework of the project. In addition, the partner universities in Jordan and Qatar are networked with local economic partners who are active in the field of environmentally friendly solutions, thus offering practical contact between universities and companies. Finally, a suitable research network is to be established with the universities from Jordan, Qatar and Germany.

Our partner universities in the project are:

- Chemnitz University of Technology - Germany
- University of Jordan – Jordan
- Doha University of Science and Technology UDST – Qatar

## 2. Renewable Energy Systems with 100% guaranteed power supply (2023-2024)

The following project description shows one possibility how such a cooperation can look like and how the use of renewable energies (especially in connection with the provision of green hydrogen) can contribute to the mitigation of climate change. The expansion of the use of renewable energies is seen as an indispensable and essential instrument for achieving the defossilization of the global and national energy economy and thus the reduction of anthropogenic greenhouse gas emissions worldwide.

Our partner universities in the project are:

- Hamburg University of Technology – Germany
- Pan African University Institute of Water and Energy Sciences - Algeria
- University of Jordan – Jordan
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## the Dutch organisation for internationalisation in education: NUFFIC

### 1. Geoinformation and Earth Observation Tools to Support Water-Energy-Food Nexus interventions (2023-2026)

The project aims to strengthen the capacity of partner institutions to utilize geoinformation and Earth observation tools for integrated Water-Energy-Food (WEF) Nexus planning and decision-making. By enhancing technical expertise, data access, and institutional collaboration, the project seeks to support evidence-based interventions that contribute to sustainable resource management, climate resilience, and food and water security in line with national development goals.

Our partner universities in the project are:

- University of Twente
- University of Jordan
- Mutah University
- Future Pioneers for Empowering Communities
- AGRIWATCH BV  
National University College of Technology  
National Agricultural Research Center  
Inter-Islamic Network on Water Resources  
Development and Management

## Food and Agriculture Organization

### **1. Monitoring land and water productivity by remote sensing (2025-2028)**

To enhance sustainable agricultural and water management practices by developing and applying advanced remote sensing tools for the systematic monitoring of land and water productivity. The project seeks to generate spatially explicit data and insights to support evidence-based decision-making, optimize resource use, and strengthen national capacities in the context of climate resilience and food security.

## **The Interreg NEXT MED Programme**

### **1. Nature based solutions for climate resilient Mediterranean cities – NBS4MED (2025-2028)**

To promote climate resilience and urban sustainability in Mediterranean cities by designing, implementing, and scaling up nature-based solutions that address environmental, social, and economic challenges. The project aims to enhance urban ecosystems, reduce climate-related risks, and improve quality of life through inclusive, community-driven, and evidence-based interventions.

### **2. Community-based Approach for Resilient Mediterranean Health – CAREMED (2025-2028)**

To strengthen the resilience of health systems in Mediterranean communities by promoting inclusive, community-based approaches that enhance public health preparedness, climate adaptation, and social cohesion. The project focuses on empowering local actors, improving access to health services, and addressing climate-sensitive health risks through participatory strategies and integrated policy support.



منظمة  
الصحة العالمية




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# **The University of Jordan**

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